

TABLE OF CONTENTS: BIG WHEEL STARTER

Yearly syllabus distribution:

Units from September to December:

- Hello
- Family
- Classroom

Units from January to March:

- My face
- Clothes
- Toys

Units from April to June:

- Food
- Pets
- Seaside

Big Wheel Starter Level Syllabus



Unit	Main vocabulary	Key language	Values	Content-based learning	Culture	Project
 Hello	Mimi, Dylan, Mummy, Daddy; boy, girl; red; Big Wheel	Hello, I'm (Mimi).				
 Family	mummy, daddy, grandma, grandpa, brother, sister; blue, green, orange, pink, red, yellow	Where's your (grandma)? Here. This is my (mummy). Here we go. Round and round. I love my (mummy). Wheels go round and round.	I love my family	Wheels go round and round: round, wheel	The wheels on the bus: bus, wheels	A family display
 Classroom	book, chair, crayon, pencil, rubber, table	Sit down. Stand up. Look! It's a (chair). I don't know. I'm (happy). What colour is your (book)? It's (blue). I care. I'm your friend. I put the (crayon) (in) the (tray). This is the way I say (hello).	I'm your friend: care, friend; happy, sad	Putting classroom objects where they belong: shelf, tray	This is the way I say hello: bye bye, hello; friends, school	Trays for crayons made from modelling clay
 My face	ear, eye, hair, mouth, nose, teeth	I've got (a nose). I've got (two) (eyes). It's (a boy) in the water. My (eyes) are special. I (see) with my (eyes). Here is my (nose). Here are my (eyes).	I'm happy I'm me: special	What we do with our ears and eyes: hear, see	Here are my ears: hands, toes	A faces display
 Clothes	boots, coat, hat, shoes, shorts, T-shirt	Put on your (hat). Take off your (shoes). Where are your (boots)? Here. I'm tidy. I put my (coat) away. It's (rainy). I put on my (coat).	I'm tidy: tidy	Clothes for sunny and rainy weather: rainy, sunny	Incy, wincy spider: spider; rain, sunshine	A weather display

TABLE OF CONTENTS: BIG WHEEL STARTER



Unit	Main vocabulary	Key language	Values	Content-based learning	Culture	Project
Toys 	ball, car, doll, scooter, teddy, train	What's this? It's a (train). Let's play with the (ball). What's your favourite toy? It's my (teddy). Let's (play) together. I (play) in the (playground).	We play together: play, work	Where we play and where we work: classroom, playground; play, work	Bouncy ball: big; bouncy, round; numbers 1-3	A toy mobile
Food 	apple, banana, biscuit, juice, sandwich, water	I like (bananas). I'm hungry. Can I have (a sandwich), please? Here's (a sandwich) for you. / Here you are. Thank you. I eat (apples). I drink (water).	I say 'please' and 'thank you': please, thank you	Things we drink and things we eat: drink, eat	Ten little apples: orange; little; tree; numbers 1-10	A picnic blanket and food made from modelling clay
Pets 	bird, cat, dog, fish, mouse, rabbit	I've got a (mouse). Is this your (mummy)? Yes, it is. / No, it isn't. My (fish) is (orange). I'm kind to you. I help you. Birds fly. Fish swim. Little Peter Rabbit's got a fly on his nose.	I'm kind to you	Animals that fly and animals that swim: fly, swim	Little Peter Rabbit: fly, rabbit	Our favourite pets poster
Seaside 	bucket, crab, sand, sea, shell, spade	I can see (a crab). Me too. How many (little crabs)? (Five). I love the (blue) (sea). (Fish) live in (water). (Cats) live on (land).	I love our world: trees	Where animals live: land, water	One, two, three, four, five: crab, fish, shell; numbers 1-10	A seaside display

Unit	Main vocabulary
Endmatter	blue, green, orange, pink, red, yellow numbers 1-5 circle, square happy, sad, big, small, up, down
Festivals	broomstick, cat, Halloween, hat, witch bell, Christmas, present, Santa chick, Easter, egg, rabbit