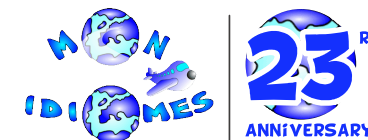


# TABLE OF CONTENTS: SEEKERS 5

Yearly syllabus distribution: September to December: Welcome + units 1 to 3 | January to March: units 4 to 6 | April to June: units 7 to 9



## Syllabus

Unit	Vocabulary	Grammar	Culture	Learning Situation	
<b>Welcome</b> p. 4	Free-time activities Nature	<b>Wh- questions</b> <b>Regular and irregular past verbs</b>			
<b>1 School days</b> p. 8	School subjects Communication verbs	<b>Past simple review</b> <i>I dressed up as a pirate last year.</i> <i>Where did they go yesterday?</i>	<b>Past continuous review</b> <i>What were they doing at 9 o'clock?</i> <i>She was asking questions.</i>	<b>Reading:</b> My cool school <b>Video:</b> Interesting school activities <b>SDG Goal 4:</b> Quality education	Help your headteacher collect stories for a Welcome Pack for new students.
<b>2 Nature adventure</b> p. 18	Places in nature Adjectives to describe nature	<b>Past continuous and simple</b> <i>We were hiking in sand dunes when I saw a snake.</i>	<b>Past continuous and simple</b> <i>What were you doing when you saw the rabbits?</i>	<b>Reading:</b> Two different deserts <b>Video:</b> Plants in unusual places <b>SDG Goal 15:</b> Life on land	Help your teacher choose a place to visit for a school nature trip.
<b>3 Yesterday and today</b> p. 28	Life in in the past Methods of communication	<b>have to (present and past obligation)</b> <i>They had to pick crops by hand.</i> <i>She doesn't have to study machines.</i>	<b>could and couldn't (past ability)</b> <i>They could play with hand-made toys.</i> <i>They couldn't message someone online.</i>	<b>Reading:</b> A medieval market <b>Video:</b> A merchant's day <b>SDG Goal 5:</b> Gender equality	Research and write a poem comparing past and present for a display in your local library.
<b>Review game 1</b>	Lucky island!				
<b>4 New experiences</b> p. 40	New experiences Holiday experiences	<b>Present perfect</b> <i>I've played an instrument.</i> <i>She's never won a prize.</i>	<b>Present perfect questions</b> <i>Have you ever slept in a hammock?</i> <i>Yes, I have.</i> <i>Have he ever ridden a camel?</i> <i>No, he hasn't.</i>	<b>Reading:</b> My best day ever <b>Video:</b> Scuba divers and the sea <b>SDG Goal 3:</b> Good health and well-being	Research and choose a new experience to try.
<b>5 Free-time fun</b> p. 50	Free-time activities Kinds of music	<b>Present perfect with for / since</b> <i>I've done pottery classes for four years. She's been in a craft club since October.</i>	<b>Present perfect with How long ...? and for / since</b> <i>How long have you listened to hip hop?</i> <i>Since I was six.</i>	<b>Reading:</b> Unusual hobbies <b>Video:</b> Geocaching <b>SDG Goal 12:</b> Responsible consumption and production	Help your headteacher choose a new club for your school.
<b>6 Better city, better life</b> p. 60	Living in a town or city Adjectives to describe places	<b>Too much / too many and not enough (with nouns)</b> <i>There are too many cars.</i> <i>There isn't enough public transport.</i>	<b>Too / not enough (with adjectives)</b> <i>Our city is too crowded.</i> <i>The rivers aren't clean enough.</i>	<b>Reading:</b> Green solutions to city problems <b>Video:</b> City parks <b>SDG Goal 11:</b> Sustainable cities and communities	Help the mayor improve one thing about living in your area.
<b>Review game 2</b>	Reach the top!				
<b>7 Green gifts</b> p. 72	Materials Verbs to describe processes	<b>Present simple passive: be made of</b> <i>What's the bag made of?</i> <i>The cups aren't made of plastic.</i>	<b>Present simple passive</b> <i>The candle is dyed with natural colours.</i> <i>The labels aren't printed on recycled paper.</i>	<b>Reading:</b> A modern inventor <b>Video:</b> Recycled plastic ideas <b>SDG Goal 14:</b> Life below water	Recommend eco-friendly gifts and share eco-friendly ways of making things to local gifts shops.
<b>8 Money matters</b> p. 82	Shopping Verbs to do with money	<b>Future: going to and will</b> <i>I'm going to open a charity shop.</i> <i>People will love your shop.</i> <i>We won't forget our wallets.</i>	<b>Future: present simple</b> <i>What time do the guests arrive?</i> <i>They arrive at 4 o'clock.</i>	<b>Reading:</b> Be smart with your money! <b>Video:</b> Helping others <b>SDG Goal 1:</b> No poverty	Plan and open a pop-up shop at a market to make money for charity.
<b>9 A world of food</b> p. 92	Adjectives to describe food Types of food	<b>look / taste / smell / feel (like)</b> <i>It looks like a sandwich.</i> <i>They taste sour.</i>	<b>Question tags: present simple</b> <i>You like organic food, don't you?</i> <i>He doesn't eat meat, does he?</i>	<b>Reading:</b> Tasty potatoes <b>Video:</b> Food waste <b>SDG Goal 2:</b> Zero hunger	Choose a class dish to share at a world food day party.
<b>Review game 3</b>	Four straight!				
<b>Projects</b>	1 Australian nature	2 A city in the USA	3 English desserts		
<b>Exam booster</b>	A2 Key for Schools	Reading and Writing, Parts 1, 2 and 3		Listening, Parts 1, 3, 4 and 5	Speaking, Parts 1 and 2
<b>Grammar help</b>					