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Yearly syllabus distribution: September to December: Starter unit to 3 | January to March: units 4 to 6 | April to June: units 7 to 9

Syllabus							
S	Welcome to the lighthouse!	Activities The alphabet Numbers 1-100	Who do you live with? I live with my (grandparents).	Do you like (singing)? Yes, I do. No, I don't.	I love (making models). I like (swimming). I don't like (skateboarding).	Who's this? He's our (brother). How do you spell (letter)?	
	Vocabulary	Grammar	Phonics	Literacy	Culture	21st Century Skills	Cross-curricular links
1	Time for school	Places in a school School subjects	(Where) do you (play with your friends)? I'm (brilliant) at (History). Are you good at (Maths)? Yes, I am. No, I'm not.	Consonant sound j: giraffes jumping judo gym	A poster	After-school activities in Ireland	Science: Living and non-living things Arts and Crafts: Proportion in art and the human body
2	Helping hands	Household chores Free-time activities	My (dad) always / often / sometimes / never (washes up). How often does (your mum) (watch DVDs)?	Consonant sound ch: witch chops chicken kitchen	A fable	Life on a Scottish island	Science: How our senses give us information about our environment Arts and Crafts: Primary, secondary and tertiary colours
3	Fit and healthy	Health problems Healthy habits	Has she got (a headache)? Yes, she has. No, she hasn't. Do they (feel dizzy)? Yes, they do. No, they don't. You must (be active). You mustn't (be lazy).	Consonant sound k: pink chameleon headache king stomach ache	A quiz	Sea animal rescue in Malta	Science: How we move; What our body needs Arts and Crafts: Positive and negative shapes
My project 1: The zoo challenge		Wild animals Things at a zoo	There's (a crocodile) in the zoo. It's got a (pool). There are (some giraffes). They've got (some water).	We can have some (elephants). The (crocodile) needs (a pool).	Designing a zoo		Science: Different types of animals Arts and Crafts: Textured animal paintings
4	Creative cooking	Food Adjectives to describe food	I'd like some / a lot of / lots of (cheese). I prefer (spicy) food. She prefers (plain) food.	Consonant sound z: zebra sneezes cheese cherries	Shape poems	Food in India	Science: Why we need plants Arts and Crafts: Identifying patterns
5	Under the sea	Sea animals Adjectives to describe animals / people	A (dolphin) is (bigger) than a (fish). A (shark) is (more dangerous) than a (seahorse).	Consonant sound w: why white whale wearing watch	A magazine article	Activities in Hawaii	Science: Water habitats; The food chain; Protecting ecosystems Arts and Crafts: Space in art; Three-dimensional landscapes
6	Sports mad	Water sports equipment Adverbs of manner	I'm / I'm not going to (play football) (tomorrow). Are you going to (watch TV)? Yes, I am. No, I'm not. I (play chess) (badly). He (swims) (quickly).	Consonant sound k: black monkey kayaks quickly lake	A letter	Extreme sports in New Zealand	Science: Where we find water on Earth Arts and Crafts: Three-dimensional geometric shapes
My project 2: Treasure Islands		Natural and man-made features	Let's (have a cave). We can (have a waterfall). Is the treasure (behind the waterfall)? Yes, it is. No, it isn't.	We can have (a waterfall).	Designing a treasure map		Science: Landscapes Arts and Crafts: Landscape murals
7	Detectives	Household objects Personal belongings	He was / wasn't (at school) (yesterday). Was the (watch) (on the table)? Yes, it was. No, it wasn't. Were the (earrings) (in the cupboard)? Yes, they were. No, they weren't.	Consonant sound r: Ron robber writes red wrapper	A script	An underground town in Australia	Science: Identifying rocks and minerals Arts and Crafts: Organic forms and shapes
8	What's on TV?	TV programmes More free-time activities	Did you watch (a cartoon) (yesterday)? Yes, I did. No, I didn't. I (painted a picture) (yesterday). We didn't (watch TV) (last night).	Consonant sound f: dolphin fished elephant phoned friend	A review	Activities in Hollywood	Science: TV programmes that give us information Arts and Crafts: Balance / symmetry in art
9	Let's celebrate!	Attractions at festivals Telling the time	What did you (wear)? I (wore) (jeans). What time did she (go to bed) yesterday? She (went to bed) at (twenty past nine).	Consonant sound s: Cecil snake sang danced city celebration	An email	Canada Day celebrations	Science: The three job sectors (primary, secondary and tertiary) Arts and Crafts: Lines to show movement in illustrations
My project 3: A London adventure		Types of transport Places and attractions in London	We're going to (visit the Tower of London). We're going to (go there) (by boat).	Why don't we (go on the London Eye)? Let's (visit Regent's Park)?	Planning a weekend trip to London		Science: The advantages and disadvantages of city life Arts and Crafts: Model cities
Festivals		Christmas	World Book Day	Cambridge Exams Practice Practice for the YLE A1 Movers exam (see p.127 for syllabus)			