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Yearly syllabus distribution: September to December: Starter unit to 3 | January to March: units 4 to 6 | April to June: units 7 to 9

Co	ntents							High
S Welcome back, Luke!		Level 3 vocabulary Physical descriptions Numbers 100–1000	What's his / her name? What does h	ne / she do? ne / she like doing?	What does (your brother) look like? He's got (short, blonde) hair and (brown) eyes. Has (he) got (a beard)? Yes, he has. No, he hasn't.		We must (speak English i We're going to (work toge	
		Vocabulary	Grammar	Phonics	Literacy	Culture	21st Century Skills	Cross-curricular links
1	Let's eat!	Ingredients Verbs for cooking	I need a lot of / some / a few (nuts). He needs a lot of / some / a little (cream). What do (we) need to do? What does (he) need to do?	Alternative vowel spellings i_e - ie: Spike likes rice Mike pies tie	Text type: A recipe	Street food in New York City	Collaboration and teamwork	Science: Food and nutrition; Classifying food; Nutrients; A healthy, balanced diet Arts and Crafts: Observing patterns; Still life
2	What are you like?	Adjectives of character Past activities	I was / wasn't (lazy). You were / weren't (shy). He (learnt to walk) when he was (one). You (got a pet) when you were (two).	Alternative vowel spellings y - ey: very noisy monkey lazy donkey key lorry chimney	Text type: A biography / an autobiography	Famous Hawaiian people	Ways of working: researching information and planning a presentation	Science: Our body; Stages of life; Growing up Arts and Crafts: Expressive portraits
3	A long time ago	Prehistoric times Animals from the past	Where did they (live)? They lived in caves. What did they (eat)? They ate meat and fish. It could / couldn't (jump).	Alternative vowel spellings aw - au: Paul draw claws Saul sauce paws	Text type: An encyclopaedia entry	Dinosaur fossils in Canada	ist Digital skills: exploring virtual museums	Science: Animal groups Arts and Crafts: Complementing colours; Symbol
Ti Ti	Ny project 1: The minibeast exhibition	Minibeasts Habitats	Which minibeasts are in the exhibition? There are some (dragonflies).	We can have some (dragonflies). The (dragonflies) need (a pond).	Designing a minibeast ex	hibition 🔼	Science: Plants; How insects help	with pollination
4	Lost in space	Objects in space Adjectives	(Mercury) is the (closest) planet to the Sun. (Jupiter) is the (biggest) planet. The (blue rocket) is the (most expensive) rocket.	Alternative vowel spellings a_e - eigh: snake race space came eighth neigh sleigh	Text type: A fact file	An observatory in Australia	👣 Ways of thinking: grading things / putting things on a cline	Science: Our planet; Celestial bodies; The solar system Arts and Craffs: Skyscapes; Swirls, spirals, curved and wavy lines, continuous lines
5	Let's have fun!	Free-time activities Musical instruments	If it's (sunny), we can / can't (have a picnic). I'd rather (play the drums) than sing.	Alternative vowel spellings u_e - ue: huge mule tune barbecue statue	Text type: A myth / a mythical creature	A music festival in New Zealand	(ist Living in the world: making your own fun	Science: Forms of energy; Sound Arts and Crafts: Reflection, horizontal and vertice symmetry
6	Marvellous machines	Machines in our houses Materials	A (fridge) is used for (keeping food cold), (Microwaves) are used for (heating food). A (sweater) is made of (wool). (Boots) are made of (leather).	Alternative vowel spellings o_e - o:robot rolls home rose nose phone	Text type: An advert	Robot competitions in the USA	Digital skills: creating adverts	Science: Machines; Machines that use electricity How a complex machine works Arts and Crafts: Geometric and organic forms
Till Till	Ny project 2: Na green Chool project	Ways of saving energy	How can you make your school green? I think we (should save electricity).	We should (turn off the lights when we leave the classroom).	Creating an action plan to make your school gree	n <u>8</u> 8	Science: Matter; The three Rs – Red Reuse and Recycle	duce,
7	In the city	Places in a city Transport	Will there be (hotels) in the future? Yes, there will. No, there won't. (Cars) will / won't (fly) in the future.	Alternative vowel spellings oy - oi: Joy oils joints Roy toy	Text type: An acrostic poem	Transport in Hong Kong	©st Ways of thinking: making predictions based on existing knowledge	Science: Living together; The area where we live Arts and Crafts: Perspective lines and depth
8	Jobs we do	Jobs Places of work	Do I have to (wear a uniform)? Does he have to (like animals)? (A dentist) is a person who works in (a clinic). (A garage) is a place where (a mechanic) works.	Alternative vowel spellings er - or: driver actor sailor baker	Text type: A newspaper article / an interview	Lighthouse keepers in Tasmania	1954 Living in the world: health and safety	Science: Population; The active population Arts and Crafts: Depth, overlap and size
9	All around the world	Countries Holiday activities	Have you ever been to (Morocco)? Has she ever been to (China)? I've been to (India). He hasn't been to (Brazil). Have they ever (eaten sushi)? Yes, they have. No. they haven't. Has he ever (seen a whale)? Yes, he has. No, he hasn't.	Alternative vowel spellings e - ea: seven heavy Mexican elephants feather bed	Text type: A travel brochure	What's England famous for?	i Digital skills: getting information from different sources	Science: Population; The population of different countries Arts and Crafts: Positive and negative space
	My project 3: Medieval activities We need (a pair of stills). We could (sell bracelets). Why don't we have (still walking)?				Science: History; The Middle Ages Planning a medieval festival day			
Festiv		World Water Day	International Peace Day		Cambridge	Exams Practice	Practice for the CVLF A1 Movers exar	n and A2 Flyers exam (see p.127 for syllabus)