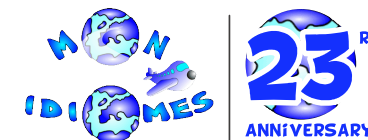


TABLE OF CONTENTS: NEW HIGH FIVE 6

Yearly syllabus distribution: September to December: Starter unit to 3 | January to March: units 4 to 6 | April to June: units 7 to 9



Contents		NEW High Five! 6						
S	A new project	Things I see in a town or city Countries and languages	Are there any (statues in our town)? Yes, there are (a few statues in our town).	She usually (plays tennis on Saturday morning). Today (she's waiting to have a ride in the hot-air balloon).	The children live in a big city, don't they?			
		Vocabulary	Grammar	Pronunciation	Culture	Literacy	21st Century skills	Cross-curricular links
1	Travel trouble	Air travel Travel and tourism	While I was (taking photos), he (agreed to sign a football). I enjoyed (reading about Bertrand Piccard). He promised to (make his plane faster).	Past simple endings: /d/, /id/, /t/	A solar-powered plane that landed in Belgium	An eyewitness account	21st Ways of thinking: presenting balanced opinions and views	Science: Using a compass Arts and Crafts: Proportion in portraits
2	Sports and hobbies	Sports and equipment Hobbies	Have you ever (played tennis)? When did they (go sailing)? They (went sailing a month ago). How long has he (studied French)? He's (studied French) since (last year).	Rhythm and stress patterns in present perfect sentences	Kung fu and Shaolin monks in China	A magazine article	21st Living in the world: effort is important	Science: First aid techniques Arts and Crafts: Representing movement
3	Healthy habits	Food Keeping fit and healthy	There are too many / aren't enough (tomatoes). There's too much / isn't enough (rain at this time of year). We should / must / need to (make a cake). You shouldn't / mustn't / needn't (stop eating sugar completely).	Contracted forms: shouldn't, needn't, mustn't	Story: The discovery of chocolate in Mexico	An argument text	21st Ways of working: recording information and setting routines	Science: Nutrition Arts and Crafts: Scale and space
Project 1: An energy proposal		An energy proposal	One advantage of solar energy is that when the sun is shining, there is energy. One disadvantage of solar energy is that solar cells are expensive.		Let's propose (solar energy) for the community. We've got (lots of sun here all year). We could put (wind turbines by the coast).	Preparing a digital presentation about renewable energy in groups	Science: Renewable energy Arts and Crafts: Baroque art	
4	Creative kids	Creative activities Artistic professions	The (puppet) was / wasn't (made last week). When was (the picture painted)? Who were (the songs sung) by?	Words with the silent letter 'w'	Japanese manga and anime	A comic strip	21st Digital skills: using digital media creatively	Science: Goya Arts and Crafts: Expressive lines and colours
5	Write it down!	Messages and communication News features	He said he (was happy with the results). She told me they (weren't very good at tennis). He told me it would (rain tomorrow). She said they could (read Arabic).	Sentences with would and could	Discovering the Rosetta Stone and the meaning of Egyptian hieroglyphics	A newspaper article	21st Digital skills: using digital media to research information	Science: Information and Communication Technology Arts and Crafts: Contour lines
6	Our future	Jobs Life events	I will definitely be (an archaeologist). I probably won't be (a politician). Do you think you'll be (famous in ten years' time)?	Rising and falling intonation patterns with modals verbs of possibility and certainty	Story: The story of Evelyn Glennie, the Scottish musician	An informal letter	21st Ways of thinking: divergent thinking	Science: EU single market Arts and Crafts: Perspective
Project 2: Living on Mars		Conditions for life on Earth and Mars	What are the things that allow us to live on Earth? We need oxygen to breathe. Plants make oxygen, so we need lots of plants. We could bring the water from other planets.		Let's grow (fruit) here. We would wear (spacesuits). We would travel in (special cars).	Designing a home on Mars in groups	Science: Future technology Arts and Crafts: Modern art	
7	Buying and selling	Money and shopping Describing damaged objects	I'm too (old) to (play with teddies). He isn't (old) enough to (buy a mobile phone). (My sister) isn't as (tall) as (her friends). If I (finish my homework early), I'll (play computer games). What will you do if you (miss the bus this afternoon)?	Features of connected speech: linking words	How fair trade started in the USA	An advert	21st Living in the world: initiative and entrepreneurial skills	Science: The Eurozone Arts and Crafts: Depth in landscapes
8	Let's dream	Activities on a tropical island Unreal or unlikely experiences	If I (lived in the Galapagos Islands), I would / wouldn't (climb a volcano). Would you (take water) if you (abandoned a boat)? What would you do if you (were lost at sea)?	Contracted forms: would	How a couple were lost at sea for 117 days near the Galapagos Islands	A diary extract	21st Ways of working: working as a team	Science: Physical geography of Spain and Europe Arts and Crafts: Analogous colours
9	School: past and future	School equipment Secondary school	I used to / didn't use to (play computer games). Did we use to (have the Internet)? I'm going to (have lunch at two o'clock). I think he'll (pass the exam).	Features of connected speech: weak form of going to	Story: The creation of the Nobel Prizes in Sweden	An advice column	21st Living in the world: coping skills	Science: Virtual museum: past and present Arts and Crafts: Volume
Project 3: Life in the past		Different aspects of life in the past	I've got a question about school: How did people travel to the shops? I'm not sure. That's similar to my question: How did people go to school?		What did she say about (life at school)? She said she (sat at the same desk every day).	Presenting information gathered on life in the past	Science: Life in the 20th century Arts and Crafts: Art today	
Festivals		Thanksgiving Day	Endangered Species Day	Cambridge Exams Practice Practice for the B1 Preliminary for Schools: Reading and Writing (see page 124 for syllabus)				