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Yearly syllabus distribution:

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- Hello
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- Town
- Music
- Bugs

Big Wheel 2 Syllabus










Unit	Main vocabulary	Key language	Values	Content-based learning	Culture	Project
Hello 	Mummy, Daddy, Mimi, Dylan; Big Wheel; blue, green, orange, pink, red, yellow; numbers 1–6	Hello, how are you? I'm fine, thank you. Where's number (one)? It's on (red). I'm (sleepy). Hurry up. Here's your (hat). Goodbye.				
School 	colour, count, dance, draw, jump, paint, play, run, sing, think	What do you do at school? I (draw) at school. Do you want to (colour)? Yes, I do. / No, I don't. I want to (jump). I like/don't like (school). I'm (happy). What exercise do you do? I (play football).	Being kind: help, play, share, sit down	Doing exercise: play football, ride my bike, swim, walk (to school)	Go in and out the window: go, shake hands, stand; partner, window	A chart of our favourite school activities
The park 	bench, flowers, grass, path, pond, roundabout, seesaw, slide, swing, trees	There's (a path). There are (trees). It's (windy). Is there (a slide)? Are there (swings)? Where's (Mummy)? Under the (tree). On the (bench). Put your (rubbish) in the (bin). I put my rubbish in the bin.	Looking after the environment: bin, clean, park, rubbish	The life cycle of a plant: leaves, plant, roots, seed, sun, water	Little Red Riding Hood: cake, wolf	A poster of our ideal park
Wild animals 	crocodile, elephant, giraffe, hippo, lion, monkey, parrot, snake, tiger, zebra	What's that? It's a (snake). It's (black and white). It's got (big teeth). I'm a (crocodile). I'm hungry. I can help you! Thank you. (Five) little monkeys sitting in a tree. You can't catch me! Along comes Mr Crocodile.	Saying 'thank you': mouse; head, teeth	Animal body parts: claws, fur, tail, whiskers	Five little monkeys	Modelling clay animals for a safari park
Daily routines 	brush my hair/teeth, get dressed, get up, have a shower, have breakfast/lunch/dinner, wash my face/hands	What do you do every day? I (get up). Do you (wash your hands) (at school)? Yes, I do. / No, I don't. It's time to (get dressed). What do you do at (home)? I (have breakfast) at (home). I wash my hands with soap. This (bowl) is (small).	Having a daily routine: drink water, eat, learn, play, sleep	How and when to wash our hands: clean, soap, tap, towel, water	Goldilocks and the three bears: bed, bowl, tiny; Baby Bear	Our book, <i>Giant Joe's Day</i>

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Meals 	chicken, fish, pancake, pizza, rice, salad, soup, spaghetti, toast, yogurt	What do you have for (dinner)? I have (soup). What about you? Do you want (pancakes)? Yes, please. / No, thank you. I want/don't want (toast). I like/don't like (soup). (Oranges) are good for you. (Mix) the pancake.	Willingness to try food: food, peas, tomatoes	Healthy and unhealthy food: fruit, vegetables; cakes, crisps, oranges, plums, sweets	Mix a pancake: pan, pancake; catch, cook, mix, toss	Plates of healthy food
Town 	bookshop, cinema, museum, park, restaurant, shopping centre, supermarket, swimming pool, toy shop, zoo	Do you want to (go to the zoo)? Yes, I do. / No, I don't. I want to (go to the museum). Let's (go to the shopping centre). The (traffic lights) are (red). Do you want to help? Yes, of course. The (man) pulls the (woman).	Interest in learning: ask questions, find out about my world, go to school, look at books, play games, talk to friends, watch films/TV	Crossing the road safely: crossing, pavement, road, traffic lights; stop, look, listen; black, white	The enormous carrot: man, woman; pull	A map of Mimi's town
Music 	drum, guitar, maracas, piano, recorder, tambourine; clap, dance, listen, sing	What are you doing? I'm (playing the piano). Do you like (playing the maracas)? Yes, I do. / No, I don't. It's (loud). Clap the rhythm. What can you play? I play the (violin).	Willingness to practise: practise	Different rhythms: fast, slow, loud, quiet	I am the music man: trombone, violin	Maracas to play different rhythms
Bugs 	ant, bee, butterfly, ladybird, snail, worm; legs, spots, stripes, wings	Has (a snail) got (spots)? Yes, it has. / No, it hasn't. Where are the (bees)? I don't know. Ask the (ladybird), please. I care for (nature). They're eggs on a leaf.	Caring for our world: animals, bugs, family, flowers, friends, nature, trees	The life cycle of a butterfly: caterpillar, chrysalis, egg, leaf	The ant and the grasshopper: grasshopper; summer, winter; play, work; food	A bug diorama

Unit	Main vocabulary	Key language
Endmatter	black, blue, brown, green, orange, pink, purple, red, white, yellow numbers 1-10 circle, diamond, rectangle, square, star, triangle hungry, thirsty, clean, dirty, old, young	It's (red). There are (three) (dogs). There's one (mouse). It's a (star). I'm (hungry). He's/She's/It's (old).
Festivals	bat, cat, ghost, Halloween, monster, owl, pumpkin, spider, witch Christmas, reindeer, sack of toys, Santa, sleigh; boots, coat, hat basket, chocolate, Easter, egg, hop, rabbit	There's (a ghost). Santa's got (a hat and boots). It's a (pink) egg.