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Syllabus		Vocabulary		Grammar		Pronunciation		Culture		Literacy		21st Century Skills		Cross-curricular links	
S	The school fair	School subjects Adjectives to describe people	What's (Tom) like? He's (a bit unfidy, quiet and shy).	What does (Tom) look like? He's got (short black hair and brown eyes). He's (medium height).	He's the person who's (wearing blue jeans). It's the place where (you can win a coconut). It's something which (you use to take photos).										
1	My clothes	Clothes Adjectives to describe clothing	I wear / don't wear (a helmet). He is wearing / isn't wearing (a hat). The (sweatshirt) is too (big). The (trousers) aren't (small) enough.	Stressed syllables in words	Story: The invention of Velcro in Switzerland	A magazine article	21st Ways of thinking: developing your ideas	Science: Properties of materials Arts and Crafts: Proportion in figure drawing							
2	Adventure holiday	Outdoor activities and equipment Survival kit equipment	He was / wasn't (really loud). They were / weren't (cold). I (jumped / didn't jump). (Where) did you (go)? I (went to an activity camp).	Intonation in Did ...? and Wh- questions in the past	Story: The discovery of ancient cave paintings in France	A travel blog	21st Digital skills: researching a topic online	Science: Prehistoric art Arts and Crafts: Scale and proportion							
3	I ♥ my city	Objects and places in the city Things to do in the city	I was / wasn't (riding a horse). We were / weren't (eating at 2pm). Was he (having lunch)? Yes, he was. No, he wasn't. I was (reading) when the phone (rang).	Weak and strong forms of was	Story: The tragedy of Pompeii in Italy	A story opener	21st Ways of working: making detailed comparisons	Science: Volcanic activity Arts and Crafts: Contour lines							
	Project 1: A healthy life digital poster	Healthy habits	How often do you (do exercise)? What kind of (sports) do you (do)? How much time do you spend (watching TV) every day?	It's important to (brush your teeth). You should / mustn't (eat plenty of fruit). You need (lots of sleep).		Designing a healthy life digital poster in groups	Science: Being healthy Arts and Crafts: Still life drawing								
4	My technology	Expressions for using technology Using touchscreen devices	I have to / don't have to (carry CDs). She had to / didn't have to (leave). If / When you (press here), you (take a photo). What happens if you (heat ice)? It (changes to water).	Intonation in zero conditional sentences	Story: How a man's life was saved by a webcam in Germany	A review	21st Digital skills: using technology to help us	Science: Technology Arts and Crafts: Tints and shades							
5	Amazing animals	Parts of an animal's body Animals	It must / may / might / could / can't (be a koala). What does it look / taste / feel / smell / sound like? It (looks) like (a snake). Does it (sound) like (a dog)? Yes, it does. No, it doesn't.	Rising and falling intonation in questions	Story: The myth of the bunyip in Australia	A newspaper report	21st Living in the world: protecting animals in danger	Science: The five types of vertebrates Arts and Crafts: Light and shadows							
6	Entertainment	Forms of entertainment Making art and entertainment	I have / haven't (listened to the song). He has / hasn't (seen the clip). Has she (ever eaten African food)? Yes, she has. No, she hasn't. Have you ever made a cake? Yes, I have. I made one last week.	The weak 'e' sound in past participles	Story: The creation of the African Children's Choir in Uganda	A poem	21st Ways of thinking: being creative and original	Science: Entrepreneurship Arts and Crafts: Shade and shadow							
	Project 2: A film script	Life in medieval times	Have you ever (seen a historical film)? (Nobles) were (loyal to the king) and lived in (castles). (Peasants) didn't live in (castles). They lived in (huts).	Will you (help me)? I must (take it) to the market. I'll (help you).		Writing and performing a script set in medieval times in groups	Science: Medieval civilizations Arts and Crafts: Medieval art								
7	A helping hand	Preparing for a party Accidents	I have already (made a cake). She hasn't (swept the floor) yet. Have they (sent the invitations) yet? Yes, they have. No, they haven't. He has just (eaten a healthy snack).	Sentence stress in the present perfect	Story: The discovery of a cure for diabetes in Canada	A publicity leaflet	21st Ways of working: being a leader	Science: The tertiary sector Arts and Crafts: Depth in landscapes							
8	Green technology	Recyclable objects and materials How paper is recycled	(Rice) is / isn't (grown in Japan). (Robots) are / aren't (produced in the UK). Where are (those T-shirts made)? They're (made in Japan). What is (grown in Japan)?	Stress in countries' names	Story: Robotic fish made from recycled objects in Japan	Instructions	21st Digital skills: using a digital poster to persuade	Science: Recycling Arts and Crafts: Linear perspective							
9	Amazing places	Natural places Holiday items	I am / am not (going camping this weekend). Are you (staying with your grandmother next week)? Yes, I am. No, I'm not. If you (search on the Internet), you'll (find lots of photos). If we (are late), they won't (let us in).	Contracted forms of will and won't	Story: The legend of the Vitória Régia water lily in Brazil	A travel itinerary	21st Ways of thinking: thinking about how other people live	Science: Ecosystems Arts and Crafts: Points of view							
	Project 3: An eco tourist attraction	Environmental features and landscapes	We've chosen (an Arctic environment). I think it should be (in a dome in the town). What about (having hills and snow)?	The visitors can (go skating). Why don't we call the attraction (Snow World)?		Designing an environmental attraction in groups	Science: Landscapes and landforms; Flora; Fauna Arts and Crafts: Roman mosaics								
Festivals		Happy New Year!	World Environment Day	Cambridge Exams Practice Practice for A2 Key for Schools: Reading and Writing (see page 124 for syllabus)											