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Yearly syllabus distribution: September to December: Starter unit to 3 | January to March: units 4 to 6 | April to June: units 7 to 9

<div>Syllabus</div> <div></div>			<div></div>				
<div>S</div> <div>The school fair</div>	School subjects Adjectives to describe people	What's (Tom) like? He's (a bit untidy, quiet and shy).	What does (Tom) look like? He's got (short black hair and brown eyes). He's (medium height).		He's the person who's (wearing blue jeans). It's the place where (you can win a coconut). It's something which (you use to take photos).		
	Vocabulary	Grammar	Pronunciation	Culture	Literacy	21st Century Skills	Cross-curricular links
<div>1</div> <div>My clothes</div>	Clothes Adjectives to describe clothing	I wear / don't wear (a helmet). He is wearing / isn't wearing (a hat). The (sweatshirt) is too (big). The (trousers) aren't (small) enough.	Stressed syllables in words	Story: The invention of Velcro in Switzerland	A magazine article	<div>21st</div> Ways of thinking: developing your ideas	Science: Properties of materials Arts and Crafts: Proportion in figure drawing
<div>2</div> <div>Adventure holiday</div>	Outdoor activities and equipment Survival kit equipment	He was / wasn't (really loud). They were / weren't (cold). I (jumped / didn't jump). (Where) did you (go)? I (went to an activity camp).	Intonation in Did ...? and Wh- questions in the past	Story: The discovery of ancient cave paintings in France	A travel blog	<div>21st</div> Digital skills: researching a topic online	Science: Prehistoric art Arts and Crafts: Scale and proportion
<div>3</div> <div>I ♥ my city</div>	Objects and places in the city Things to do in the city	I was / wasn't (riding a horse). We were / weren't (eating at 2pm). Was he (having lunch)? Yes, he was. No, he wasn't. I was (reading) when the phone (rang).	Weak and strong forms of was	Story: The tragedy of Pompeii in Italy	A story opener	<div>21st</div> Ways of working: making detailed comparisons	Science: Volcanic activity Arts and Crafts: Contour lines
<div>Project 1: A healthy life digital poster</div>	Healthy habits	How often do you (do exercise)? What kind of (sports) do you (do)? How much time do you spend (watching TV) every day?	It's important to (brush your teeth). You should / mustn't (eat plenty of fruit). You need (lots of sleep).		<div>2</div> Designing a healthy life digital poster in groups	Science: Being healthy Arts and Crafts: Still life drawing	
<div>4</div> <div>My technology</div>	Expressions for using technology Using touchscreen devices	I have to / don't have to (carry CDs). She had to / didn't have to (leave). If / When you (press here), you (take a photo). What happens if you (heat ice)? It (changes to water).	Intonation in zero conditional sentences	Story: How a man's life was saved by a webcam in Germany	A review	<div>21st</div> Digital skills: using technology to help us	Science: Technology Arts and Crafts: Tints and shades
<div>5</div> <div>Amazing animals</div>	Parts of an animal's body Animals	It must / may / might / could / can't (be a koala). What does it look / taste / feel / smell / sound like? It (looks) like (a snake). Does it (sound) like (a dog)? Yes, it does. No, it doesn't.	Rising and falling intonation in questions	Story: The myth of the bunyip in Australia	A newspaper report	<div>21st</div> Living in the world: protecting animals in danger	Science: The five types of vertebrates Arts and Crafts: Light and shadows
<div>6</div> <div>Entertainment</div>	Forms of entertainment Making art and entertainment	I have / haven't (listened to the song). He has / hasn't (seen the clip). Has she (ever eaten African food)? Yes, she has. No, she hasn't. Have you ever made a cake? Yes, I have. I made one last week.	The weak 'e' sound in past participles	Story: The creation of the African Children's Choir in Uganda	A poem	<div>21st</div> Ways of thinking: being creative and original	Science: Entrepreneurship Arts and Crafts: Shade and shadow
<div>Project 2: A film script</div>	Life in medieval times	Have you ever (seen a historical film)? (Nobles) were (loyal to the king) and lived in (castles). (Peasants) didn't live in (castles). They lived in (huts).	Will you (help me)? I must (take it) to the market. I'll (help you).		<div>2</div> Writing and performing a script set in medieval times in groups	Science: Medieval civilizations Arts and Crafts: Medieval art	
<div>7</div> <div>A helping hand</div>	Preparing for a party Accidents	I have already (made a cake). She hasn't (swept the floor) yet. Have they (sent the invitations) yet? Yes, they have. No, they haven't. He has just (eaten a healthy snack).	Sentence stress in the present perfect	Story: The discovery of a cure for diabetes in Canada	A publicity leaflet	<div>21st</div> Ways of working: being a leader	Science: The tertiary sector Arts and Crafts: Depth in landscapes
<div>8</div> <div>Green technology</div>	Recyclable objects and materials How paper is recycled	(Rice) is / isn't (grown in Japan). (Robots) are / aren't (produced in the UK). Where are (those T-shirts made)? They're (made in Japan). What is (grown in Japan)?	Stress in countries' names	Story: Robotic fish made from recycled objects in Japan	Instructions	<div>21st</div> Digital skills: using a digital poster to persuade	Science: Recycling Arts and Crafts: Linear perspective
<div>9</div> <div>Amazing places</div>	Natural places Holiday items	I am / am not (going camping this weekend). Are you (staying with your grandmother next week)? Yes, I am. No, I'm not. If you (search on the Internet), you'll (find lots of photos). If we (are late), they won't (let us in).	Contracted forms of will and won't	Story: The legend of the Vitória Régia water lily in Brazil	A travel itinerary	<div>21st</div> Ways of thinking: thinking about how other people live	Science: Ecosystems Arts and Crafts: Points of view
<div>Project 3: An eco tourist attraction</div>	Environmental features and landscapes	We've chosen (an Arctic environment). I think it should be (in a dome in the town). What about (having hills and snow)?	The visitors can (go skating). Why don't we call the attraction (Snow World)?		<div>2</div> Designing an environmental attraction in groups	Science: Landscapes and landforms; Flora; Fauna Arts and Crafts: Roman mosaics	
Festivals	Happy New Year!	World Environment Day	Cambridge Exams Practice Practice for A2 Key for Schools: Reading and Writing (see page 124 for syllabus)				