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## Yearly syllabus distribution:

Units from September to December:

- Hello
- School
- The park






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- Wild animals
- Daily routines
- Meals

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- Town
- Music
- Bugs

## Big Wheel 2 Syllabus

Unit	Main vocabulary	Key language	Values	Content-based learning	Culture	Project
 <b>Hello</b>	Mummy, Daddy, Mimi, Dylan; Big Wheel; blue, green, orange, pink, red, yellow; numbers 1-6	Hello, how are you? I'm fine, thank you. Where's number (one)? It's on (red). I'm (sleepy). Hurry up. Here's your (hat). Goodbye.				
 <b>School</b>	colour, count, dance, draw, jump, paint, play, run, sing, think	What do you do at school? I (draw) at school. Do you want to (colour)? Yes, I do. / No, I don't. I want to (jump). I like/don't like (school). I'm (happy). What exercise do you do? I (play football).	<b>Being kind:</b> help, play, share, sit down	<b>Doing exercise:</b> play football, ride my bike, swim, walk (to school)	<b>Go in and out the window:</b> go, shake hands, stand; partner, window	A chart of our favourite school activities
 <b>The park</b>	bench, flowers, grass, path, pond, roundabout, seesaw, slide, swing, trees	There's (a path). There are (trees). It's (windy). Is there (a slide)? Are there (swings)? Where's (Mummy)? Under the (tree). On the (bench). Put your (rubbish) in the (bin). I put my rubbish in the bin.	<b>Looking after the environment:</b> bin, clean, park, rubbish	<b>The life cycle of a plant:</b> leaves, plant, roots, seed, sun, water	<b>Little Red Riding Hood:</b> cake, wolf	A poster of our ideal park
 <b>Wild animals</b>	crocodile, elephant, giraffe, hippo, lion, monkey, parrot, snake, tiger, zebra	What's that? It's a (snake). It's (black and white). It's got (big teeth). I'm a (crocodile). I'm hungry. I can help you! Thank you. (Five) little monkeys sitting in a tree. You can't catch me! Along comes Mr Crocodile.	<b>Saying 'thank you':</b> mouse; head, teeth	<b>Animal body parts:</b> claws, fur, tail, whiskers	<b>Five little monkeys</b>	Modelling clay animals for a safari park
 <b>Daily routines</b>	brush my hair/teeth, get dressed, get up, have a shower, have breakfast/lunch/dinner, wash my face/hands	What do you do every day? I (get up). Do you (wash your hands) (at school)? Yes, I do. / No, I don't. It's time to (get dressed). What do you do at (home)? I (have breakfast) at (home). I wash my hands with soap. This (bowl) is (small).	<b>Having a daily routine:</b> drink water, eat, learn, play, sleep	<b>How and when to wash our hands:</b> clean, soap, tap, towel, water	<b>Goldilocks and the three bears:</b> bed, bowl, tiny; Baby Bear	Our book, <i>Giant Joe's Day</i>

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<b>Meals</b> 	chicken, fish, pancake, pizza, rice, salad, soup, spaghetti, toast, yogurt	What do you have for (dinner)? I have (soup). What about you? Do you want (pancakes)? Yes, please. / No, thank you. I want/don't want (toast). I like/don't like (soup). (Oranges) are good for you. (Mix) the pancake.	<b>Willingness to try food:</b> food, peas, tomatoes	<b>Healthy and unhealthy food:</b> fruit, vegetables; cakes, crisps, oranges, plums, sweets	<b>Mix a pancake:</b> pan, pancake; catch, cook, mix, toss	Plates of healthy food
<b>Town</b> 	bookshop, cinema, museum, park, restaurant, shopping centre, supermarket, swimming pool, toy shop, zoo	Do you want to (go to the zoo)? Yes, I do. / No, I don't. I want to (go to the museum). Let's (go to the shopping centre). The (traffic lights) are (red). Do you want to help? Yes, of course. The (man) pulls the (woman).	<b>Interest in learning:</b> ask questions, find out about my world, go to school, look at books, play games, talk to friends, watch films/TV	<b>Crossing the road safely:</b> crossing, pavement, road, traffic lights; stop, look, listen; black, white	<b>The enormous carrot:</b> man, woman; pull	A map of Mimi's town
<b>Music</b> 	drum, guitar, maracas, piano, recorder, tambourine; clap, dance, listen, sing	What are you doing? I'm (playing the piano). Do you like (playing the maracas)? Yes, I do. / No, I don't. It's (loud). Clap the rhythm. What can you play? I play the (violin).	<b>Willingness to practise:</b> practise	<b>Different rhythms:</b> fast, slow, loud, quiet	<b>I am the music man:</b> trombone, violin	Maracas to play different rhythms
<b>Bugs</b> 	ant, bee, butterfly, ladybird, snail, worm; legs, spots, stripes, wings	Has (a snail) got (spots)? Yes, it has. / No, it hasn't. Where are the (bees)? I don't know. Ask the (ladybird), please. I care for (nature). They're eggs on a leaf.	<b>Caring for our world:</b> animals, bugs, family, flowers, friends, nature, trees	<b>The life cycle of a butterfly:</b> caterpillar, chrysalis, egg, leaf	<b>The ant and the grasshopper:</b> grasshopper; summer, winter; play, work; food	A bug diorama

Unit	Main vocabulary	Key language
<b>Endmatter</b>	black, blue, brown, green, orange, pink, purple, red, white, yellow numbers 1-10 circle, diamond, rectangle, square, star, triangle hungry, thirsty, clean, dirty, old, young	It's (red). There are (three) (dogs). There's one (mouse). It's a (star). I'm (hungry). He's/She's/It's (old).
<b>Festivals</b>	bat, cat, ghost, Halloween, monster, owl, pumpkin, spider, witch Christmas, reindeer, sack of toys, Santa, sleigh; boots, coat, hat basket, chocolate, Easter, egg, hop, rabbit	There's (a ghost). Santa's got (a hat and boots). It's a (pink) egg.