

# TABLE OF CONTENTS: NEW HIGH FIVE 4



## Contents



S Welcome back, Luke!		Level 3 vocabulary Physical descriptions Numbers 100-1000	What's his / her name? How old is he / she?	What does he / she do? What does he / she like doing?	What does (your brother) look like? He's got (short, blonde) hair and (brown) eyes. Has (he) got (a beard)? Yes, he has. No, he hasn't.	We must (speak English in class). We're going to (work together).	
	Vocabulary	Grammar	Phonics	Literacy	Culture	21st Century Skills	Cross-curricular links
1	<b>Let's eat!</b> Ingredients Verbs for cooking	<i>I need a lot of / some / a few (nuts). He needs a lot of / some / a little (cream). What do (we) need to do? What does (he) need to do?</i>	Alternative vowel spellings <b>l e - ie</b> : Spike likes rice Mike pies tie	Text type: A recipe	Street food in New York City	<b>21st Ways of working:</b> collaboration and teamwork	<b>Science:</b> Food and nutrition; Classifying food; Nutrients: A healthy, balanced diet <b>Arts and Crafts:</b> Observing patterns; Still life
2	<b>What are you like?</b> Adjectives of character Past activities	<i>I was / wasn't (lazy). You were / weren't (shy). He (learnt to walk) when he was (one). You (got a pet) when you were (two).</i>	Alternative vowel spellings <b>y - ey</b> : very noisy monkey lazy donkey key lorry chimney	Text type: A biography / an autobiography	Famous Hawaiian people	<b>21st Ways of working:</b> researching information and planning a presentation	<b>Science:</b> Our body; Stages of life; Growing up <b>Arts and Crafts:</b> Expressive portraits
3	<b>A long time ago</b> Prehistoric times Animals from the past	<i>Where did they (live)? They lived in caves. What did they (eat)? They ate meat and fish. It could / couldn't (jump).</i>	Alternative vowel spellings <b>aw - au</b> : Paul draw claws Saul sauce paws	Text type: An encyclopaedia entry	Dinosaur fossils in Canada	<b>21st Digital skills:</b> exploring virtual museums	<b>Science:</b> Animal groups <b>Arts and Crafts:</b> Complementing colours; Symbols
<b>My project 1: The minibeast exhibition</b>		Minibeasts Habitats	<i>Which minibeasts are in the exhibition? There are some (dragonflies).</i>	<i>We can have some (dragonflies). The (dragonflies) need (a pond).</i>	Designing a minibeast exhibition	<b>Science:</b> Plants; How insects help with pollination	
4	<b>Lost in space</b> Objects in space Adjectives	<i>(Mercury) is the (closest) planet to the Sun. (Jupiter) is the (biggest) planet. The (blue rocket) is the (most expensive) rocket.</i>	Alternative vowel spellings <b>a e - eight</b> : snake race space came eighth neigh sleigh	Text type: A fact file	An observatory in Australia	<b>21st Ways of thinking:</b> grading things / putting things on a cline	<b>Science:</b> Our planet; Celestial bodies; The solar system <b>Arts and Crafts:</b> Skyscapes; Swirls, spirals, curved and wavy lines, continuous lines
5	<b>Let's have fun!</b> Free-time activities Musical instruments	<i>If it's (sunny), we can / can't (have a picnic). I'd rather (play the drums) than sing.</i>	Alternative vowel spellings <b>u e - ue</b> : huge mule tune barbecue statue	Text type: A myth / a mythical creature	A music festival in New Zealand	<b>21st Living in the world:</b> making your own fun	<b>Science:</b> Forms of energy; Sound <b>Arts and Crafts:</b> Reflection, horizontal and vertical symmetry
6	<b>Marvellous machines</b> Machines in our houses Materials	<i>A (fridge) is used for (keeping food cold). (Microwaves) are used for (heating food). A (sweater) is made of (wool). (Boots) are made of (leather).</i>	Alternative vowel spellings <b>o e - o</b> : robot rolls home rose nose phone	Text type: An advert	Robot competitions in the USA	<b>21st Digital skills:</b> creating adverts	<b>Science:</b> Machines; Machines that use electricity; How a complex machine works <b>Arts and Crafts:</b> Geometric and organic forms
<b>My project 2: The green school project</b>		Ways of saving energy	<i>How can you make your school green? I think we (should save electricity).</i>	<i>We should (turn off the lights) when we leave the classroom.</i>	Creating an action plan to make your school green	<b>Science:</b> Matter; The three Rs - Reduce, Reuse and Recycle	
7	<b>In the city</b> Places in a city Transport	<i>Will there be (hotels) in the future? Yes, there will. No, there won't. (Cars) will / won't (fly) in the future.</i>	Alternative vowel spellings <b>oy - oi</b> : Joy oils joints Roy toy	Text type: An acrostic poem	Transport in Hong Kong	<b>21st Ways of thinking:</b> making predictions based on existing knowledge	<b>Science:</b> Living together; The area where we live <b>Arts and Crafts:</b> Perspective lines and depth
8	<b>Jobs we do</b> Jobs Places of work	<i>Do I have to (wear a uniform)? Does he have to (like animals)? (A dentist) is a person who works in (a clinic). (A garage) is a place where (a mechanic) works.</i>	Alternative vowel spellings <b>er - or</b> : driver actor sailor baker	Text type: A newspaper article / an interview	Lighthouse keepers in Tasmania	<b>21st Living in the world:</b> health and safety	<b>Science:</b> Population; The active population <b>Arts and Crafts:</b> Depth, overlap and size
9	<b>All around the world</b> Countries Holiday activities	<i>Have you ever been to (Morocco)? Has she ever been to (China)? I've been to (India). He hasn't been to (Brazil). Have they ever (eaten sushi)? Yes, they have. No, they haven't. Has he ever (seen a whale)? Yes, he has. No, he hasn't.</i>	Alternative vowel spellings <b>e - ea</b> : seven heavy Mexican elephants feather bed	Text type: A travel brochure	What's England famous for?	<b>21st Digital skills:</b> getting information from different sources	<b>Science:</b> Population; The population of different countries <b>Arts and Crafts:</b> Positive and negative space
<b>My project 3: The medieval festival</b>		Medieval activities	<i>We need (a pair of stiffs). We could (sell bracelets).</i>	<i>Why don't we have (stiff walking)?</i>	Planning a medieval festival day	<b>Science:</b> History; The Middle Ages	
<b>Festivals</b>		World Water Day	International Peace Day	<b>Cambridge Exams Practice</b> Practice for the CYLE A1 Movers exam and A2 Flyers exam (see p.127 for syllabus)			