

Big Wheel 1 Syllabus









Unit	Main vocabulary	Key language	Values	Content-based learning	Culture	Project
Hello 	Mummy, Daddy, Mimi, Dylan, Big Wheel blue, green, orange, pink, red, yellow numbers 1-6 ball, car, doll, teddy, train, scooter	Hello, I'm (Mimi). Where's the (ball)? Here's the (ball)! It's (blue).				
Classroom 	crayons, glue, paints, paper, pencil, pencil case, school bag, scissors	Have you got your/a (pencil)? Yes, I have. / No, I haven't. I've got (red) (paint). I'm good at (home). Go to the (playground). Point to the (ceiling).	Behaving well: home, school	Places at school and what we do there: classroom, dining room, library, playground	Wind the bobbin up: ceiling, clap, door, floor, hands, knee, window	Our Big Wheel
My body 	arms, feet, fingers, hands, head, legs, toes, tummy	I can/can't move my (head). Can you? Can you move your (head)? Yes, I can. / No, I can't. I can/can't (dance). Move your (head). I can/can't (put on my shoes/cut with scissors).	Making an effort: coat, scissors, shoes	Things we can do with our bodies: climb, hop, jump, run	One finger, one thumb, keep moving: thumb, stand up, sit down, turn round, keep moving	Dancing pasta pictures
Clothes 	coat, dress, jumper, shirt, shoes, skirt, socks, trousers	This is my (skirt). These are my (shoes). I'm wearing (a white) (hat). I (play) with my (friends). It's (cold). This is the way I put on my (socks).	Cooperating: learn, play, share; family, friends	Clothes for hot and cold weather: gloves, sandals, scarf, cold, hot	This is the way I put on my shirt	Washing lines with clothes for hot and cold weather
Home 	bathroom, bedroom, dining room, garage, garden, house, kitchen, living room	Is (Sam) in the (garden)? Yes, he/she is. / No, he/she isn't. Where's (Dylan)? In the (dining room). My family is (small). I've got (one brother). I put (paper) in the (bin). Round and round the (garden).	Families are different: baby; big, small	Putting things away where they belong: bin, box, cupboard, shelf	Round and round the garden	Street mural

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Food 	apples, bananas, bread, carrots, cereal, eggs, ice cream, milk	I like (carrots). I don't like (cereal). How about you? Put the (eggs) in the trolley. I help my (mummy).	Helping others: teacher	Food that grows in the garden: pears, peas, potatoes, tomatoes	Peas pudding hot: peas, plate, pudding	Food made from modelling clay
Farm animals 	cockerel, cow, dog, duck, goat, hen, horse, sheep	There's a (horse). What animals are on the farm? How many (hens)? (Four). The (sheep) goes (baa). I'm kind to animals. The baby is a (calf).	Being kind to animals: clean, food, home, kind, water	Animals and their babies: calf, foal, lamb, puppy	Five little ducks: little, pond, quack, swimming	Duck pond poster
Transport 	bike, boat, bus, car, lorry, motorbike, plane, train	Let's go by (bus)! Yes. / No. I want to go by (car). I think of my (daddy). I say (please/sorry/thank you). A (bus) goes (on the road). Row, row, row your boat.	Thinking of others: friend, teacher	Different means of transport and where they go: air, road, track, water	Row, row, row your boat: dream, row, stream	Transport poster
Space 	astronaut, Earth, moon, planet, rocket, sky, star, sun	What's this? It's (the sun). Can you see (the moon)? Yes, I can. / No, I can't. How many (stars) can you see? Sometimes I'm (sleepy). (In the day), I can see (clouds). My favourite character is the (dish).	Feelings: angry, calm, happy, sad, scared, sleepy	What we can see in the sky at night and in the day: day, night; clouds, rainbow	Hey diddle, diddle: dish, spoon	Space rocket mobile

Unit	Main vocabulary
Endmatter	blue, brown, green, orange, pink, purple, red, yellow numbers 1-6 circle, rectangle, square, triangle hot, cold, noisy, quiet, tidy, messy
Festivals	Halloween, happy; bat, cat, little, pumpkin, witch; eyes, mouth, nose Christmas, happy; ball, little, present, star, tree Easter, happy; chicks, eggs, hop, little, rabbit